**Student Responsibility Contract**

Please initial by each statement signifying that you have read and agree to the terms.

Parent Student

\_\_\_\_\_\_ \_\_\_\_\_\_ I understand that technology use is a privilege and may be removed if I misuse equipment.

\_\_\_\_\_ \_\_\_\_\_ I understand that Mrs. Combs has high standards and will not tolerate disrespect in any form, be

it verbal, or non-verbal.

\_\_\_\_\_ \_\_\_\_\_ I understand that all activity on any computer at CMCSS is monitored both by individuals and

by security software and must be appropriate for a school setting.

\_\_\_\_\_ \_\_\_\_\_ I am aware of the dress code, zero tolerance issues, cell phone policy, and what is considered

acceptable use of technology.

\_\_\_\_\_ \_\_\_\_\_ I understand that my main purpose for being here is to learn and will act as such by coming to

class prepared and on time, listening to and following instruction, and asking relevant questions

when appropriate.

The following are consequences for choosing to ignore or disregard established and documented school rules.

Verbal Warning Student Behavior Contract Counseling (last to leave the room)

After School Detention Parent Phone Call or E-mail Loss of Computer Use Write-up

**These consequences may be given in any order or frequency depending on what the behavior merits.**

To Parents:

Thank you for entrusting your young person to my care for a part of the day. I want you to know I have been teaching for nearly 20 years with the bulk of it in middle school. I have a BS and MA in Education from University of Tennessee and Cumberland University respectively. One thing I have learned from teaching so many years is that parent involvement, open communication, and support is key to the success of any student. With that in mind I have a favor to ask. Please contact me by e-mail if you ever have a question or concern about my class. I check e-mail regularly and will respond usually within a few hours.

I have spent two days going over classroom expectations with students. We defined what respect looks like, and what disrespect looks like. We talked about each of the consequences I employ and the reasoning behind each one. A focal point of this presentation was choices and character. I believe each of us has the ability to choose what is right when given the opportunity and encouragement (not rewards). I believe doing what is right has it’s own rewards and encourage the students to make choices that will benefit them in the long term.

I want you to know I *choose* to be here. Of all the places I could work, I think Richview is the best place to be, and I think my job is the best one to have. I am excited to get to teach computer literacy skills to our students and I fully believe the content of this course is valuable to them immediately, and in years to come. I invite you to visit my classroom during open house and parent teacher conferences. I also invite you to visit my website and blog. <http://rms102.wikispaces.com> <http://rms102.blogspot.com/>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I have read and agree to the terms set forth in this contract and acknowledge my behavior is a choice.

*Student name & date*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I have read this contract and agree to support my child and Mrs. Combs by encouraging my student

*Parent name & date*

to make good choices especially when no one is looking.

Please return this document signed to Mrs. Combs’ room 102 to be kept on file for future reference.